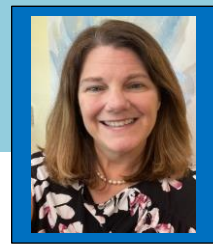




Roye-Williams Elementary School

November 2022



A Message from Mrs. Martino

The leaves are changing color and the weather is getting chiller. Our students continue to go outside for recess, so please make sure they dress accordingly and have the necessary items to keep them warm. We do have donations of hats, gloves and winter coats at our school. If you are in need, please reach out to me (RoseMarie.Martino@hcps.org) or call me at 410-273-5536. We are very happy to help our families and scholars stay warm this winter. Also, please come in and check our lost and found often. We have many items placed here daily and our unclaimed items are growing daily. We do donate our lost and found at the end of every month, so please make sure you visit the cafeteria and check for any lost items.

We are always looking for parent volunteers that would like to support our classrooms and our wonderful PTA. The PTA holds their meetings on the third Wednesday of every month. Odd months are in person starting at 6:30 p.m. in the Media Center and even months are held on Zoom. Please consider joining us and seeing all the ways to support our school.

We are also looking for someone that takes pride in their work and wants a clean learning environment for our staff and students. We are in need of a custodian for our evening shift (2:00 p.m. – 10:30 p.m.). If you are interested or may just have some questions, please contact our Assistant Principal (Paul.Single@hcps.org) or you can call 410-273-5536.

Our Core Values at Roye-Williams Elementary are Be Safe, Be Respectful and Be Reflective. We help students model these values each and every day. Students can earn pink SOAR tickets daily when they show they are being safe and respectful. Students can also earn a GOLDEN SOAR ticket when they go above and beyond! Make sure you ask your child how many pink SOAR tickets they earned in the month of October. Also, check to see if they've earned a Golden SOAR ticket . . . but they are sure hard to earn. Only a few are given out each month. Celebrate your student's safe, respectful and reflective behaviors. We sure are proud of our Eagles as they Soar to greatness!

Please make sure you visit Roye-Williams Elementary Facebook page. We post happenings at school and pictures of our students and staff hard at work. Also, please update your phone number with the office if it changes. You can also go on the portal to determine which type of delivery you would like (email or phone call), so please make sure you update phone numbers if needed and choose what mode of delivery you would like: <https://hcpsparentconnect.bbcportal.com/>.

Tuesday, November 1st – Fall picture make up day

Friday, November 4th – 12:30pm Early dismissal; students only

Tuesday, November 8th – Schools and Offices closed for Election day

Friday, November 11th – 12:30pm Early dismissal for students; Offices close 3 hrs early Veterans day

Friday, November 11th – HAC update

Wednesday, November 23rd – 12:30pm Early dismissal for students; Offices close 3 hrs early

Wednesday, November 23rd – Report Cards posted to HAC at 5pm

Thursday-Friday, November 24th-25th – Schools and Offices closed for Thanksgiving Break





Pre-K



- Define author and illustrator
- **Letters Ff, Ee, Uu**
(identify, construct, tell sound)
- **Snap words** I, can, see
(read word, build word, copy word)
- Pencil Grip
- **Identify and Write name**
(with capital letter followed by lowercase letters)



- Copy visual patterns
- **Number 4**
(Identify, make sets, sequence)
- Match numbers to sets
- **Sorting** (by color, by shape)
- Compare groups to tell same or different
- **5 Frame**
(count and show quantities)

- **Early Dismissal** (12:30pm)
11-4-22 Wear House Team color.
- When absent a note is required.



November:

3rd Hade O.

13th Emory K.

17th Carter P.



Dear Kindergarten Families,

It is so hard to believe that we have already been at school for a quarter of the year! We have seen so much learning. By now you will have information about report cards. Please don't hesitate to request a parent/teacher conference for clarification.

During this month, we are really stepping up the rigor. We will be learning about Fall Harvest for TUB. Math is focusing on learning numbers to 10 and then comparing those numbers. The second Reading Unit is called Sharing Reading...and that is exactly what we will be doing. (Book baggies will start coming home during Unit 3.) We are going to be taking a closer look at writing so we can move from labels to writing pattern books. Watch for a post on ClassTag about Spelling Stages. (It really is ok if students are making approximations whenever they write. The trick is that they need to be able to read their own writing.) Phonics is where you can help us best at home.

We just read this quote in our phonics teachers guide today:

*The single best predictor of first year reading achievement is the child's knowledge of and the ability to recognize and name the upper- and lower-case letters of the alphabet. (Adams 1990; Honig 1996; Riley 1996) Stahl (1997) found that knowledge is still **the strongest predictor of reading success in fourth grade**. A child with automatic, accurate recognition of letter will have an easier time learning about letter sounds and word spelling than a child that does not know the letters of the alphabet.*

With that reality, the best practice you can help with at home is letter names practice...upper AND lower case. Not just in order of the alphabet song but mixed up and randomized. Look for them in the books you read, the signs you see outside the window when you are driving around town, and anywhere your child experiences print. Yep, even the grocery store! You will be seeing this quote again soon! It was an incredible reminder to our team of teachers, and we wanted you to benefit from it too! If you want some creative ways to make letter practice fun...please reach out! Thank you to all of you who are diligently completing the homework activities throughout the week. Most of us teachers are checking homework on Mondays.

As always, we are here with you and for you!

Your kindergarten teachers,
Mrs. Kalmanovich, Mrs. Docteur (Mrs. Cantwell), Ms. Richardson, and Mrs. White

Our First Grade Classroom News

November 2022

Ms. Beard, Ms. Haney, and Mrs. Mann

Message From Our Team:

Your students are flourishing in First Grade! The students are kind, helpful, and caring towards one another. They have adapted to our busy schedule and are participating in classroom and school procedures with ease. As teachers, we are proud of these students and are excited for what they will do throughout the year.

During October, our students worked hard to learn good habits for reading, build their writing stamina, and demonstrate their addition and subtraction fluency. They have been practicing various safety drills, demonstrating school behavior expectations, and have been building friendships with other classmates!



Reminders:

Please make sure that your student arrives to school with a charged computer. We use these computers for many educational activities. Please make sure your child has a lightweight jacket that they can wear in the classroom. Outside jackets must be placed in the lockers and only worn outside. Your student should also have an extra set of clothes to keep in their locker for emergencies. Lastly, make sure that you are connected to your child's ClassTag page! We appreciate your support with this!

Supporting Your Student at Home:

Our students are working hard to solve words. To support your child at home, pull out your child's reading notebook and look at some of their strategies to solve words!! To help with math, ask your child, "what is this problem asking us to do?". Find objects around the house (paper clips, pennies, pencils, etc.) they can use to visually see the problem. Continue to review our snap words with your child. Ask them to listen for the sounds and find the tricky parts of the words! We have been learning more and more snap words each day!

What We Are Learning This Month:

Reading: As readers, we will be looking closely at words a word detective!

Math: As mathematicians, we are solving doubles facts, and working on our subtraction fluency!

Writing: As writers, we will be teaching others through our How To books!

Social Studies/Science: In Social Studies, we will be learning about communities and why they are important!

Second Grade News

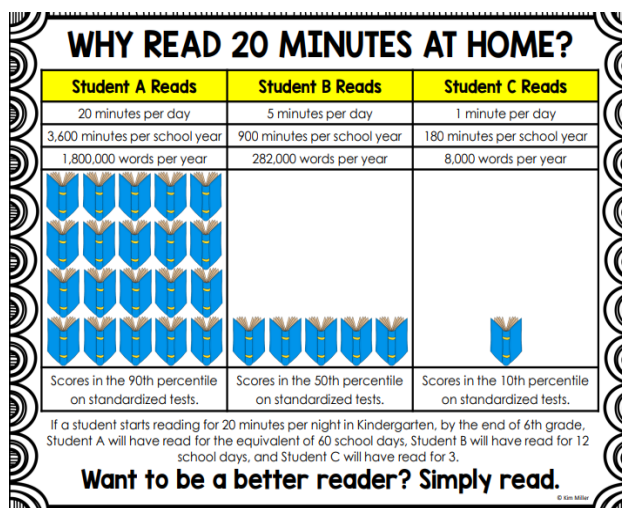


HELLO FAMILIES AND WELCOME TO SECOND GRADE!

Wow! Can you believe we are over a month into the school year! Getting to know our students personally as well as academically has been nothing short of amazing! We are looking forward to seeing the growth of our students over the next few weeks!

MATH: We have just finished Topic 2—Work with Equal Groups. We are diving right into our next unit Topic 3—Add Within 100 Using Strategies. Please make sure your child is completing their nightly homework. Homework packets are sent home at the beginning of each unit. You may help your child at home by practicing their addition and subtraction skills from 0-20. Also, [CLICK HERE](#) to access **FREE** addition printable games to use at home!

READING: In our first unit—Becoming a Big Kid Reader, students are working on building and maintaining their reading stamina as well as using different strategies to tackle any unfamiliar words we come across while reading. We also began our fall reading assessments to see what level our students are as readers. Be on the lookout for information about your child's reading level and how you can support them at home to meet their end of year reading goal! Also, your child should have come home with a reading log for the month of November. Please make sure they are reading at least 20 minutes each night and getting their log signed by a grownup.



WRITING: Next week we will be finishing up our first unit—Lessons from the Masters: Improving Narrative Writing. In this unit, students have been working hard creating small moments about special times in their lives! Students are also using the Narrative Writing Rubric to improve and enhance their writing. Our next Writing unit—The How-To Guide for Nonfiction writing, sets up students to teach others about areas they are really-good in! Students are working hard to develop their writing stamina!

PHONICS: We are in our first Phonics unit—Growing into Second Grade. We were so impressed to hear all the amazing phonics skills students remembered learning about from their fantastic first grade teachers and how that has helped them so far in Phonics for second grade. We can't wait to see all the growth they make with words this year! Also, be on the lookout for information on Snap Word Celebrities (COMING SOON)! Gus the dragon has recently joined our class and our amazing second graders are teaching him everything they know about phonics to ensure Gus becomes a phonics expert!

OTHER IMPORTANT INFORMATION: Thank you so much to all the families that have connected to ClassTag to access weekly updates, important information, and exciting happenings in second grade! If you have not joined ClassTag, please reach out to your child's teacher to get your child's unique login code. Also, we encourage students to bring a reusable water bottle to school to keep in their classroom to stay hydrated along with a zip-up jacket/sweatshirt to keep in their locker in case they get cold as the temperature fluctuates. THANK YOU SO MUCH!



THIRD GRADE NOVEMBER 2022

READING AND WRITING UNITS OF STUDY

Students have worked hard these first units. Students focused on learning about parts of their stories and took that knowledge to create their own personal narrative.

As Unit 2 comes along, students will be putting their fiction hats away and turning to non-fiction texts. We will be focusing on "Reading to learn" more about the things around us. They will then transfer this to writing about a topic they know about well to teach others.

MATH

Students have finished up Topic 2 where they focused on noticing patterns in multiplication. Students had lots of practice with multiplication facts: 0, 1, 2, 5, 10 and 9.

Topic 3 will be focusing on apply properties to multiplication facts: 3, 4, 6, 7, and 8.

SCIENCE & SOCIAL STUDIES

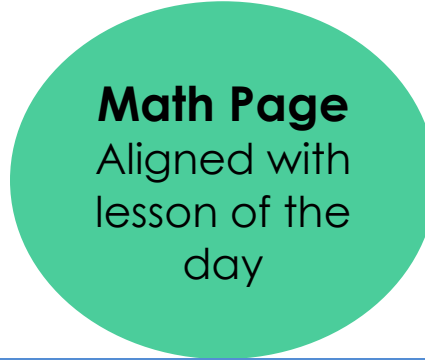
Students have just finished up their first unit of science where we focused on learning all about weather and the different climate zones.

We will now be moving on with social studies in the final part of the 1st quarter. Students will be focusing on what makes a good citizen and how they can be a citizen in their school and community.

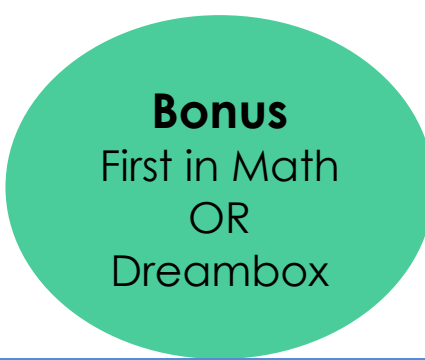
REMINDER OF HOMEWORK EXPECTATIONS



**Nightly
Reading**
20 minutes



Math Page
Aligned with
lesson of the
day



Bonus
First in Math
OR
Dreambox

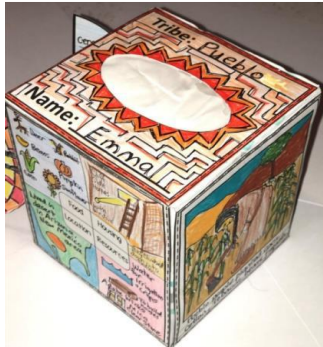
We have been having a BLAST in 4th grade so far!

We celebrated our first Realistic Fiction Writing by sharing our stories with one another. They were amazing! Next up is our Personal and Persuasive writing unit and we look forward to seeing our writers keep making progress!

In reading we are beginning our “Reading the Weather” non-fiction unit and our students are excited to read all about natural disasters!



In Social Studies we explored the different Native American tribes during the Age of Encounter. We learned about their beliefs, means of transportation, clothing, food, and homes they lived in! We created a project and decorated tissue boxes with different information to use in our classroom throughout the year!



Our math time is going to be filled with MULTIPLICATION! Keep practicing those basic facts at home so our students can continue to be successful.

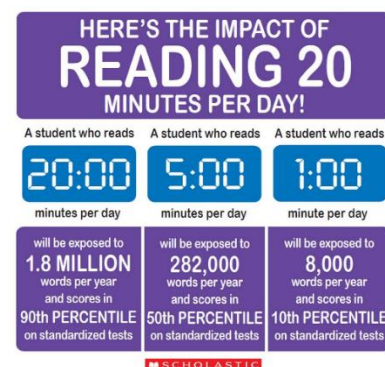
-Miss Baker -Miss Thomas -Mrs. Welsh

November - Fifth Grade Newsletter!

This is well under way. We are already 3 months in, and time flies! Please make sure you are checking HAC and keeping up with your child's grades as we near the end of the 1st semester. If you have any questions about grades, please contact your child's teacher.

In math, we are working on part of topic 3 which is where we cover powers of ten and multidigit multiplication. Then we will be moving to topic 4 around 11/7 which is Use Models and Strategies to Multiply Decimals. We encourage students to complete any math homework that is sent home, it will help them understand concepts in the future!

In reading, they have a book bag that they will bring home each night. PLEASE make sure they bring it back and forth. They are encouraged to read at home each night for a half hour. Our reading unit is tackling complex nonfiction. The students chose their own nonfiction books to read and use them in class to make stop and jots, summaries, mark parts that are confusing, and find meaningful quotes that they can share with the class. When your students are at home they can read a book of their choice, it does not have to be nonfiction.



In writing, we are focusing on personal Journalism. When looking at this unit they are looking through the lens of a news reporter to find important or meaningful stories that they think others should be aware of each day.

We finished our zones or regulation lessons with our classes. We hope that you continue the conversation of feelings and how to cope with them with your child at home. The fifth-grade team looks forward to continuing your student's education and building on skills learned in prior years.

Grading Scale for 5th Grade

All grade levels please note competency guide below:

Primary	Intermediate	
CE	A/B	Consistently completes work independently and applies grade level skills taught independently. Students are on or above grade level.
EV	B/C	With minimal prompting, completes work and applies grade level skills taught. Students are on grade level.
DV	C/D	Teacher support is necessary to complete daily classwork and to apply skills taught. Students are on or approaching grade level.
NE	D/E	Students require adult support and prompting to complete daily tasks. Students are below grade level.

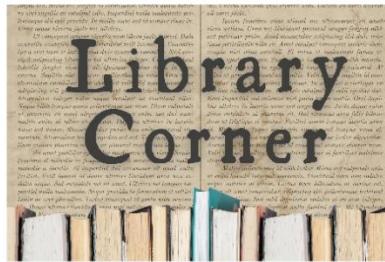
Contact:

Sara.Xakellis@hcps.org
Madison.Diventi1@hcps.org
Kersten.Kirkendall@hcps.org
Eileen.Dixon@hcps.org
Alisa.Janiski@hcps.org

Questions? Please contact your homeroom teacher!

Cultural Arts Team (CATs)

Media, Music, Physical Education, and Art



Happy November! We have been impressed with how hard everyone has been working. We love watching our students choose new books and be excited about reading. We hope that they are sharing them with you too!

Pre-k will be learning about the different parts of the book. We will be learning about the front and back cover, spine, spine label, title, author, and illustrator.

Kindergarten will continue to learn about the arrangement of the Everybody and the Everybody Non-Fiction section.

In First grade we will be working on ABC order to locate books in the Everybody section using the spine label.

Second graders will be learning about the Non-Fiction section and how it is arranged. We will be learning about the Dewey Decimal System

Third Grade will be learning how to identify the call number in Destiny and use it to find the book that they would like to check out on the shelf. We will also be learning how to place a hold on a book in Destiny

Fourth and Fifth grades will be learning how to create reading lists in Destiny so that they will always have a list of books to choose from during book selection. We will also be learning about how to write a book review.

Music Notes

What's Coming Next?

Our primary general music classes (Pre-K, K, and 1) will be working on four voices and starting our unit on musical opposites. The musical opposites include elements like fast/slow, high/low, loud/soft etc.

Our intermediate students (2-5) will be taking their knowledge of musical names and rhythms to create compositions. Each grade level adds more musical names and rhythms, and each grade level uses the entire Treble Clef staff for their compositions.

The Band and Orchestra lessons are in full swing. The Beginner students are starting in their method books to learn basic concepts, building a foundation for their instruments. The 5th Grade students are continuing to refine and expand their skills. All groups will be preparing for the Winter Concert coming up in December.

Important Info

The 4th and 5th Grade music students are rehearsing with the Chorus, Band, and Orchestra to apply the musical concepts they learn in their lessons and classrooms. Please support the students practicing at home.

**Our Winter Concert will be on December 8th at 6:00 pm
Aberdeen High School for 4th and 5th grade!**

RWES Music Staff

Mrs. Stephanie Harris – General/Vocal Music Teacher
stephanie.harris@hcps.org

Mrs. Morgan Calhoun – General/Vocal Music Teacher
morgan.calhoun@hcps.org

Mr. Tony Domenico, Jr. – Instrumental/General/Vocal Music Teacher
anthony.domenico@hcps.org

Physical Education

Mr. Schubert and Mr. Lamartina's Classrooms

November



(Students participating in a warm-up and a group initiatives activity)

Recap:

This past month of October we finished our Group Initiatives unit and began working on our Locomotor Movement and Integrated Movement Units. We have done a ton of fun activities including obstacle courses, building games and movement games!

November:

We will be starting our Striking unit, which includes playing golf! We will be learning how to putt and playing modified golf games.

Pre-K & Kindergarten: Will work on striking a lightweight object.

1st & 2nd Grade: Will work on striking an object with an implement in modified golf mini games.

3rd – 5th: Will work on striking an object with an implement and learning about the game of Golf during modified golf games.

Art



News from Mrs. Price's Art Classroom:

This month **Pre-Kindergarten** students will continue to work on developing their fine motor skills by making marks and experiencing various fun art materials. I was out sick a couple of days in October. They did get to do some fun activities, but we did not get to Printmaking last month. In November we will be introduced to printmaking and use daubers to create colorful foliage for a fall tree. We will also practice using liquid glue and glue colorful pumpkin seeds on paper.

In November, **Kindergarten** students will continue to learn about how artists use the art elements of line, shape, and color. We will finish up our mixed-media collages inspired by the artist Piet Mondrian by gluing paper squares in AB patterns. I was absent a couple of days and while they did do some fun activities, we did not yet get to the pumpkin activity I had said in the previous newsletter. In November, we will learn how to draw pumpkins and mix yellow and red to paint them orange.

First Grade and **Second Grade** students are learning about the Japanese artist Yayoi Kusama and how she uses the art elements: line, shape, and color. They will make a fall themed artwork that is inspired by her unique style. The first graders will be using model magic to create their own Yayoi Kusama polka dot pumpkins. Second grade students will begin to learn about Printmaking and will print polka dots on pumpkins that they draw.

Third Grade students will draw landscapes and learn a variety of strategies to make a flat piece of paper look like it has depth. Since I was absent a few days in October we did not get to work on landscapes and strategies for creating depth yet. We will focus on this in November. First, we will practice several strategies to create depth. Then we will draw our own landscapes using those strategies. Finally, we will demonstrate proper painting techniques in the painting in of our landscapes.

This month, **Fourth Grade** students will use oil pastels to mix intermediate colors. We will create a fall scene using intermediate colors.

Fifth Graders have been very into their Encanto inspired door projects, and I gave them some extra time to finish them up. We did not get to learning about Value in the month of October. Instead, in November, we will learn about the art element Value. They will use shading to make flat shapes look 3-D. Next, students will use what they learned about Value in the creation of Tim Burton inspired self-portraits.

First in Math & Dreambox Fun!

Our students in Grades K-5, all have access to a program called Dreambox and students in 2-5 also have access to First in Math this year. These programs can help to strengthen fact fluency, computational skills, and critical thinking with numbers. You child can access First in Math through CLEVER on Canvas. To access this program:

1) Go the **HCPS start page**. www.start.hcps.org (Students will sign-in with their login information)

2) Click on the **Canvas** Tile:



3) Once in Canvas,

click on the **Homeroom** under **MY SUBJECTS**, followed by **Resources**

Remember, you can access all the library databases and digital tools that are not integrated into Canvas, by using [Clever](#) ➞.



4) Then click the **First in Math** tile or **Dreambox** tile (you may have to scroll down).



First In Math

DISTRICT

The Literacy Corner

This November, let us help your family fall in love with reading!

November is National Family Literacy Month and it's time to get the whole family together to enjoy some reading. When families read together, learning occurs, and memories are created!

Scan the QR codes to the right to discover some activities that you can do with your student(s) to support family literacy time both at home and on the go! These activities are shared by staff developers at the Teachers College Reading & Writing Project, the same organization that we model our reading, writing, and phonics instruction after. Also included is a link to the Harford County Public Library (HCPL) events page. On this site you will find literacy events for the entire family.

Just in time for National Family Literacy Month, Black Eyed Susan Book Club is back! Families of 4th and 5th graders should have received this book club invitation in Tuesday folders: [BES Parent Letter Due 11.4.22](#). We hope your 4th and 5th grade children join us. Our first meeting is this month! Reading these books together as a family is yet another way you can support literacy at home.

Happy Reading!

Your Literacy Team

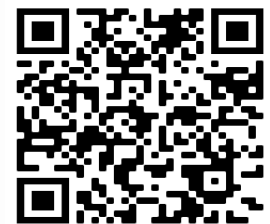
Heather Morris
heather.morris@hcps.org

Alex Pfeifer
alex.pfeifer@hcps.org

K-2 Activities



3-5 Activities



HCPL Activities



RWES Health Suite

Dear Parents and Guardians,

Please know that I have your student's best interest at heart when I ask for all students to have extra clothing here at school for emergencies. Just imagine all the possible accidents your child could have on any given day.

Bladder and bowel accidents occur often with our younger students in pre-kindergarten and kindergarten. However, on sick days this can happen to any of the students. It is mortifying to the older students and the situation is compounded when they have nothing else to wear. Yes, we can and do call parents for clothing when necessary and perhaps they can stop everything to bring clothes to school. Meanwhile, your student sits in soiled clothes and waits in the health suite for you to bring in a change of clothing. Productive time is lost for the parent or guardian and your student.

Parents, please note that there are many types of accidents that require clothing change. I have listed a few:

- Slip and fall in bathroom in something wet (not water)
- Spilled bottle of chocolate milk at breakfast
- Fell in mud at recess
- Spilled soup, milk, cheese nachos, etc. at lunch
- Slid down dirty, wet sliding board
- Vomit (from cough or gag, not sick)

The bottom line is that all students need to be prepared for the unexpected. They should have a change of clothes handy. The health suite has a very limited supply. I ask for your support in this matter. Clean comfortable clothing will help keep your student focused and ready to learn.

Thank you for your support,
Amy Piccalo, School Nurse
Roye-Williams Elementary School
201 Oakington Road
Havre de Grace, MD 21078
410-273-5536



A Note from the School Counselor

November 2022

PERSONAL SAFETY & EMOTIONAL WELLNESS CORE CURRICULUM LESSONS

- Personal Safety Grades 1, 3, & 5
 - Focusing on the 3 safety rules: Shout, Run, tell
- Emotional Wellness Grades 2 & 4
 - Focusing on regulating feelings and self esteem
- PreK and Kinder - Safe and Respectful Hands / Personal Space



Roles

- Support our student's social-emotional, academic, and college / career focused journey
- Core Curriculum Classroom Lessons
 - Group Counseling
 - Individual Counseling
- Teacher Support and Collaboration
 - PACE
- Serving on the Healthy Climate and Culture, SST, 504, attendance, and the health and safety teams

Connecting

Kimberly.Gutierrez@hcps.org

RWES - 201 Oakington Road
Room 320

410.273.5536

BIRTHDAY CELEBRATIONS/PARTY INVITATIONS AT SCHOOL

Birthday Celebrations with food (cupcakes, cake, donuts, etc.) cannot be held at school. HCPS has a Wellness Policy which can be referenced online @ www.hcps.org.

We respectfully request that birthday/party invitations not be sent to school for either the child or teacher to distribute to other students. This disrupts the educational environment of our school, and we would appreciate your cooperation with this important policy.



BUS LOOP REMINDER

Cars are not allowed in the bus loop from 8:00-9:00 a.m. and 3:00-4:00 p.m. daily. Please adhere to the posted signs and guidelines and use the upper parking lot during these times.

Student Pick-Up and/or Changes in Dismissal

Parents are asked to write a note to your child's teacher if your child's dismissal procedure is going to change on any day. Teachers are instructed to send all students home using their normally dismissal mode, unless there is a note identifying an alternate transportation method. We respectfully ask you not to call the school to change your child dismissal procedures, as we need a note to make any dismissal changes. If you are changing your child from bus rider to car rider status for the day, we prefer a note. However, you may do this by phone, but we will **NOT** make any changes to dismissal procedures **after 3:00 pm and 12:00pm on early dismissal days.**

Additionally, to have a safe and orderly dismissal, we ask if you are picking up your student for an appointment on an early dismissal day, please pick up your student prior to 12:00 p.m. on the early dismissal days. Please keep in mind on early dismissal days students are considered absent for the entire day if they do not attend more than 2 hours of the ½ day. Additionally, on regular schedule days, if students are picked up early, they will be marked as "early dismissal" on these days. The Maryland Department of Education keeps track of student attendance including tardy and early dismissal. **Please help us to ensure students are present for the entire school day.**

We are

understanding
inspiring
persevering
supportive
respectful
accepting
creative
caring
positive
reflective
brave
determined
encouraging
whole-child-focused
dedicated
scholars
loving
proud
kind
family
amazing
successful
safe
loyal
smart
resilient
leaders